

STRATEGIC PLAN 2017-2022

SHRI GURU RAM RAI UNIVERSITY











VISION 2030

VISION

The University will set a bench mark in the quality teaching, originality and innovation in research, quality health care, public service and economic development for overall growth of the society.

MISSION

- To articulate and realize the vision of holistic education.
- To invigorate students with thorough knowledge, problem solving skills, leadership, communication and inter personal skills.

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• To nurture and propagate a university community committed to transform society by educating, creating knowledge and its application to real life situations.

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- To collaborate with educational institutions of repute at National and International level for exchange and expansion of knowledge.
- •
- To facilitate and promote innovative, high impact, leading edge research within and across discipline.
- •
- To provide a safe, healthy and sustainable environment to support teaching learning and research at the University.



Chancellor's Forward



Vision Document 2030 is a historic, important document for Shri Guru Ram Rai University. I heartily endorse it and urge all stakeholders students, faculty, staff, alumni and the community we serve - to recognize where Shri Guru Ram Rai University envisages to progress and proceed.

We aspire to prepare students as lifelong learners and committed to contribute towards the well being of the global community. I offer my sincere compliments and appreciation to the University leadership for working diligently and crafting a vision and a plan of action that will carry us forward with great energy for the next decade.

Herediden

Chancellor

Vice Chancellor's Message



I am thrilled to unveil the Vision 2030 of Shri Guru Ram Rai University, a testament to our collective aspirations and commitment to excellence. This strategic roadmap outlines our goals, aspirations, and strategies to propel our institution towards greater heights of success and service to society.

As we embark on this journey, it is imperative to reflect on our past achievements and challenges, and chart a course that not only responds to evolving needs but also drives intellectual, social, and economic progress. Our vision is anchored in the pursuit of knowledge creation, dissemination, and exchange, coupled with meaningful engagement with stakeholders and communities.

In the realm of education, our focus is on enriching the learning experience for students and fostering a culture of lifelong learning and innovation. We aim to equip our students with the skills, knowledge, and mindset needed to thrive in a globally competitive environment.

As a research-oriented university, we are committed to conducting cutting-edge research that addresses societal challenges and contributes to knowledge advancement on local, regional, and global scales. Our goal is to establish ourselves as an intellectual powerhouse with international recognition.

Community engagement is integral to our vision, as it fosters a sense of belonging and mutual understanding. By collaborating with communities, we aim to align our goals with their needs and aspirations, creating a symbiotic relationship that benefits both parties.

To realize Vision 2030, we recognize the importance of creating an enabling environment supported by adequate human, physical, and financial resources. We are committed to investing in world-class infrastructure that supports our academic endeavors and enhances the overall university experience.

I extend my heartfelt gratitude to the entire university fraternity for their invaluable contributions to shaping this vision. Together, let us work hand in hand to uphold the unique characteristics of our university while embracing technological advancements and fostering development.

Vice Chancellor

Preface

"A road map for growth and strategic direction" is what a vision document deciphers. Nevertheless, it is pertinent to answer a self-imposed question:-

"What does the University desire to achieve in future?

Undoubtedly, a University where -

- Students are brand ambassadors.
- Creative thinkers with problem solving attitude are groomed.
- A research driven ambience is created.
- National/International collaborations & partnerships are forged.
- Teaching faculty yearns for consultancy projects/sponsored propjets.
- Aligning National Development Goals and United Nation Sustainable Development Goals (UNSDG) with our objectives by encouraging paperless work culture, minimizing energy Consumption and installing solar energy panels etc.
- Efforts are laid for financial sustainability
- With well-defined targets, the road map gets clearer
- The Higher Education set up has an architectural pattern as follows:-



Source: FICCI Higher Education Summit 2013

The foundation and pillars ought to be robust enough to keep the structure flourishing. The University stands at an interesting point of time-one and half year old. This vision document articulates the action we need to take to position ourselves as an outstanding University. The areas of concern relate to national rankings, research engagement, financial sustainability, international and national Collaborations and student employability.

Introduction

Established on April 5th, 2017, Shri Guru Ram Rai University stands as a beacon of quality education and service to the nation. Recognized by the Government of Uttarakhand under notification no-109/XXXVI (3)/2017/80(1)2016, the university owes its inception to the illustrious Shri Guru Ram Rai Education Mission, situated at Jhanda Sahib, Dehradun in the state of Uttarakhand. Endowed with recognition from the UGC under section 2(f) of the UGC Act 1956, as well as from other statutory bodies, the university is committed to providing holistic multidisciplinary education.

Embracing the motto "Quest for Excellence," SGRR University is dedicated to nurturing young minds and souls while excelling in core functions, structures, and corporate activities. Our institution, along with its constituent schools and colleges, endeavors to offer quality education at an affordable cost. Grounded in the ethos and values of our Education Mission, we empower our students with confidence and leadership skills essential for professional excellence.

Spanning across an expansive 82.5-acre green campus, SGRR University boasts state-of-the-art facilities that foster leadership development and professional growth. With a diverse student body comprising over 8500 individuals from various states and union territories, our university provides a rich cultural milieu and global exposure.

The cornerstone of SGRR University's success lies in its distinguished legacy of over 70 years under the Education Mission, delivering quality education that instills confidence, industry exposure, career development, and high self-esteem in our students. This transformational journey shapes the overall personality of our students, equipping them to confront life's challenges and emerge as responsible citizens of India.

A crowning achievement for SGRR University is the establishment and successful operation of the SGRR Institute of Medical & Health Sciences, alongside the esteemed Shri Mahant Indiresh Hospital. This 1000-bedded multispecialty and superspecialty hospital, nestled in the heart of the city, exemplifies our commitment to serving the common man and advancing healthcare excellence.

With a steadfast commitment to excellence, service, and holistic education, SGRR University continues to carve a path towards a brighter future for its students and the communities it serves.



SGRRU, in alignment with the ethos of its parent body, is dedicated to excelling in education and research. The university, along with its ten colleges and institutes, has upheld its traditions and ideals while embracing technological advancements. These institutions include:

- SGRR Institute of Medical & Health Sciences
- SGRRIM & HS School of Paramedical Sciences
- SGRRIM & HS College of Nursing
- School of Basic & Applied Sciences
- School of Agricultural Sciences
- School of Management & Commerce Studies
- School of Pharmaceutical Sciences
- School of Humanities and Social Sciences
- School of Computer Application & Information Technology
- School of Education

This commitment serves as a cornerstone, positioning SGRRU as a strong pillar in the realm of higher education. The university endeavors to provide students with continuous learning opportunities, fostering creativity, problem-solving skills, and leadership qualities. By instilling these attributes, SGRRU empowers its students to navigate challenges effectively and emerge as well-rounded professionals poised for success in their respective fields.



Present Structure

Nestled in the heart of the city, SGRRU boasts an impressive 82.1-acre sprawling campus, setting it apart as a beacon of academic excellence and vibrant student life. Our infrastructure is meticulously designed to cater not only to academic pursuits but also to foster a rich tapestry of extracurricular and extension activities.

Our lecture halls are equipped with state-of-the-art multimedia facilities, complementing the conventional teaching methods with modern technology. Laboratories are furnished with the latest equipment to ignite the scientific curiosity of both faculty and students. The entire campus is Wi-Fi enabled, ensuring seamless connectivity round the clock.

With three air-conditioned auditoriums and three seminar halls of varying capacities, we provide ample spaces for academic discourse and cultural events. Our library, overseen by a dedicated committee, undergoes continuous upgrades to cater to the evolving needs of our academic community. Special software and services are available for students with special needs, promoting inclusivity and accessibility.

The IT infrastructure of the university and its colleges has witnessed steady expansion, with the addition of desktops, laptops, servers, and other essential hardware. Tally ERP software is utilized for automated ledger maintenance in the finance section, ensuring efficient financial management. Qualified technicians are on hand round the clock for supervision and maintenance of IT facilities.

For student accommodation, we offer comfortable hostel facilities, providing a home away from home. Hygienic mess services operate round the clock, catering to the culinary needs of our students. Air-conditioned cafeterias serve as bustling hubs of activity within the campus, complemented by the convenience of an extension branch of a bank and ATM facilities.

Our campus is replete with excellent indoor and outdoor sports facilities, nurturing the sporty spirit and overall well-being of our students. A well-equipped gymnasium and qualified physical education instructors/coaches guide students in various sports activities. Smart classrooms and audiovisual rooms enhance the learning experience, fostering better academic outcomes.

Additionally, a fleet of buses is available to cater to the transportation needs of students and staff, ensuring convenience and accessibility. The university actively promotes training and participation in local and state-level competitions, enriching the overall student experience and promoting holistic development.

At SGRRU, we are committed to providing a conducive environment that fosters academic excellence, personal growth, and holistic development, ensuring that every student thrives and realizes their full potential.

THE CONTEXT - Driving Force Behind The Change

As we chart our course for the future, it's crucial to understand the driving forces behind the changes and the context in which the Vision Document 2030 is developed. Globally, significant shifts in demographics and the landscape of higher education have shaped our trajectory.

Demographic Shift:

India, known as "the world's oldest civilization and its youngest nation," boasts a median age of just 32 among its 1.37 billion population. This demographic dividend has positioned India as the largest contributor to the global workforce and a burgeoning economy. These dynamics have been fueled by pioneering reforms in higher education over the past two decades, resulting in equitable access to education for a population of 70 million students. As approximately 142 million individuals aged 18 to 23 are expected to seek educational opportunities, there is an urgent need to expand capacity to accommodate this surge. Furthermore, there is a growing emphasis on skill-based programs and promoting inclusivity, particularly for women, in higher education.

The Generation X:

Today's students are characterized by their confidence, expressiveness, and tech-savviness. They are highly interconnected through social networking platforms, which influence their aspirations and perspectives. This generation is adept at multitasking, has a short attention span, and seeks experiences that are dynamic and engaging. Students today actively shape their educational journey, necessitating a shift in the role of educators from instructors to facilitators of learning.

Tech-tonics - The MOOC's Way:

Advancements in online platforms and ICT tools have democratized access to higher education, bridging the gap between demand and supply for quality education. Technology has revolutionized traditional teaching methods, allowing for pre-recorded lectures and interactive learning experiences. Classrooms are now hubs of collaborative problem-solving and interactive learning, maximizing student engagement and comprehension.

Healthy Competition:

The higher education sector is marked by intense competition, driven by market forces and global benchmarks. India is projected to have the largest population in higher education by 2030, fueled by urbanization and rising income levels. Innovative education concepts such as Massive Open Online Courses (MOOCs) and mobile education (m-education) pose new challenges to traditional education models, prompting institutions to adapt and innovate.

Market Dynamics:

Education is increasingly viewed as a pathway to improving standards of living and fulfilling aspirations. Students are price-sensitive and value-driven, seeking education that enhances their employability. Quality and affordability are paramount considerations in this evolving landscape, shaping the educational preferences and choices of students and stakeholders alike.

OUR VALUE PROPOSITIONS AND ASPIRATIONS

At SGRR University, our mission is to transcend traditional boundaries and emerge as a beacon of innovation and inclusivity in the 21st century. We are committed to offering exceptional value to our diverse community of students, staff, and the broader society by embodying the following value propositions and aspirations:

Inclusivity and Personalized Support:

- We aim to foster an inclusive environment that supports the diverse needs of our students, ensuring personalized guidance and support throughout their academic journey.
- Our commitment is reflected in our tailored learning opportunities that align with industry requirements, empowering students to achieve their career aspirations.

Student Employability and Entrepreneurship:

- Demonstrating our success through the employability and entrepreneurship of our graduates is paramount.
- We strive to equip our students with the skills, knowledge, and mindset necessary to thrive in their chosen careers and contribute meaningfully to the economy as entrepreneurs and professionals.

Innovative and Effective Staff:

- Our staff members are dedicated mentors who guide student success, leveraging innovative teaching practices to deliver impactful learning experiences.
- As leaders in their respective disciplines, our staff actively engage with industry and the community, driving continuous improvement in a rapidly evolving educational landscape.

Academia-Industry Collaboration:

- We recognize the importance of forging deep connections between academia and industry.
- By facilitating robust partnerships, we ensure that our curriculum remains relevant and aligned with industry needs, fostering seamless transitions for our graduates into the workforce.

Research Excellence and Impact:

- Our commitment to research extends beyond academic exploration to real-world impact.
- We champion research endeavors that address pressing societal challenges and contribute to the advancement of knowledge in our flagship areas, thereby enhancing social and economic outcomes both locally and globally.

Northern India Heartland Leadership:

- Positioned in the heartland of Northern India, we aspire to uplift communities and serve as a catalyst for regional development.
- Through community engagement initiatives and international collaborations, we aim to foster healthier, smarter, and more sustainable communities, enriching the lives of all stakeholders.

By embracing these aspirations, SGRR University endeavors to spread its wings and establish itself as an excellent institution dedicated to shaping future-focused leaders and driving positive change in society.









Strategic Plan:

Enhanced Academic Programs: Continuously enhance academic programs to meet the evolving needs of students and industries, incorporating interdisciplinary approaches, experiential learning opportunities, and global perspectives.

Faculty Development: Invest in faculty development initiatives to ensure a high caliber of teaching, research, and mentorship, fostering a culture of academic excellence and innovation.

Community Engagement: Strengthen partnerships with local communities, NGOs, and government agencies to address societal needs, promote public service, and create mutually beneficial collaborations for societal transformation.

National/Internation **Partnerships:** Forge strategic partnerships with renowned educational institutions and organizations globally to facilitate international exchange, research collaboration, and knowledge dissemination.

Research Excellence: Foster a research ecosystem that encourages curiosity-driven inquiry, interdisciplinary collaboration, and impactful research outcomes, addressing key societal challenges and contributing to scientific advancements.

Infrastructure Development: Continuously invest in state-of-the-art infrastructure, facilities, and technology to support teaching, learning, and research activities, creating an inspiring and conducive environment for academic excellence.

Student Support Services: Enhance student support services, including academic advising, counselling, career guidance, and extracurricular activities, to promote student success, well-being, and personal development.

Environmental Sustainability: Implement sustainable practices and initiatives to minimize the university's environmental footprint, promote environmental awareness, and create a campus that reflects our commitment to sustainability and environmental stewardship.

By aligning strategic initiatives with the vision and mission of the university, SGRRU will continue to uphold its commitment to excellence, innovation, and societal impact, becoming a preferred destination for students, faculty, researchers, and collaborators seeking to make a meaningful difference in the world.

Objectives:

1. Quality Teaching and Research Excellence:

Objective:

• To ensure quality teaching and foster research excellence that aligns with the vision of becoming a benchmark institution.

Strategies:

- Recruit and retain highly qualified faculty members with expertise in their respective fields.
- Invest in professional development programs for faculty to enhance teaching methodologies and research skills.
- Establish research centers and promote interdisciplinary research collaborations.
- Encourage faculty to publish in reputable journals and present at national and international conferences.

2. Student Empowerment and Holistic Development:

Objective:

To empower students with comprehensive knowledge and skills for holistic development.

Strategies:

- Implement student-centered learning approaches and experiential learning opportunities.
- Offer leadership development programs, communication skills workshops, and personal growth seminars.
- Provide mentorship programs connecting students with faculty and alumni for guidance and support.
- Enhance extracurricular activities and student organizations to promote leadership and teamwork.

3. Societal Impact and Community Engagement:

Objective:

To contribute to societal transformation and community development through education and service.

Strategies

- stablish community outreach programs addressing local needs in education, healthcare, and social welfare.
- Engage students in service-learning projects and internships with community organizations.
- Collaborate with government agencies and NGOs to address social challenges and promote sustainable development.
- Organize public service campaigns, awareness programs, and workshops on relevant societal issues.

4. Global Collaboration and Internationalization:

Objective:

To foster global partnerships and enhance international collaboration for knowledge exchange and expansion.

Strategies:

- Form partnerships with reputed universities and institutions worldwide for student exchange programs and joint research projects.
- Facilitate international conferences, seminars, and cultural exchange events to promote global understanding and collaboration.
- Offer language courses and intercultural training to prepare students for global engagement.
- Attract international students and scholars through scholarships, fellowships, and exchange opportunities.

5. Innovation and Research Impact:

Objective:

To promote innovation and research impact by supporting cutting-edge research initiatives.

Strategies:

- Establish innovation hubs and incubators to support entrepreneurial ventures and startups.
- Provide seed funding, grants, and resources for research projects with high potential for societal impact.
- Encourage collaboration between academia and industry to translate research findings into practical applications.
- Recognize and reward faculty and students for innovation, patents, and commercialization of research outcomes.

6. Infrastructure Development and Sustainability:

Objective:

To develop sustainable infrastructure and create a conducive learning and research environment.

Strategies:

- Invest in modern facilities, laboratories, and technology to support teaching, learning, and research activities.
- Implement eco-friendly practices and renewable energy solutions to minimize the environmental footprint.
- Upgrade campus infrastructure for accessibility, safety, and comfort of students, faculty, and staff.
- Promote awareness and engagement in sustainability initiatives among the university community through education and advocacy.

By implementing these strategic objectives and corresponding strategies, SGRR University will advance towards its vision of setting benchmarks in teaching, research, healthcare, public service, and economic development, ultimately becoming a preferred destination for education and innovation.



Action Plan- 2017-22

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S.No.	Strategic Plan – 2017-22	Action		
1.	To get the status of 2 (f) from UGC	The report was prepared and submitted to the UGC and Inception was carried out in the month of March 2018.		
2.	Implementation of Outcome Based Education.	Year wise/ Annual submission format to b developed so that every department/School ca provide an evaluative report <u>on_outcome</u> achieve against the objective considering curricular aspect and evaluation. <u>(Based on NAAC Criteria)</u>		
3.	Implementation of NEP 2020	Implementation should be made looking int Interdisciplinary, multidisciplinary and tran disciplinary scope of SGRRU University.		
4.	To attain NABH accreditation	Hospital got accreditation from NABH in April 2022		
5.	To conduct the BOS for various courses run under different Schools of the University	The BOS were conducted by the various schools in 2017 to finalize the course contents.		
6.	In 2018, Planned to introduce new programs (D.Pharm & M.Pharm (Pharmacognosy) in School of Pharmaceutical Sciences	Application had been submitted to Pharmacy Council of India, New Delhi & got approval from PCI, New Delhi.		
7.	Planned to increase in intake of seats in B.Pharm in 2021 (60 to100)	Application had been submitted to Pharmacy Council of India, New Delhi & got approval from PCI for increase intake of seats in B Pharm.		
8.	E- Content Development at a higher scale.	E-Content should be uploaded in website with Academic Script and PPT for better understanding of students.		
9.	To increase MD/MS seats in all Specialities	Total of 52 new MD/MS seats increased across al specialities		
10.	Start DM/MCh programmes	DM started in Cardiology and Gastroenterology. MCh started in Urology, Neurosurgery and Plastic Surgery		
11.	Improving and adopting world-class Teaching Learning Process and Pedagogies	MOU's were signed with various Government and Non – Government Institutions to benefit the students and the Universality at large.		
12.	Developing agriculture-based entrepreneurship models and imparting skill development training to the	For this village adoption and activities related for its development is under process		

	potential youth leading to self- employment.	
13.	Promotion of organic and natural farming for protecting soil and human health	Use of Vermicompost, Shivash khaad, Jeevamrit and application of bio fertilizers and bio-control agents
14	Planned to construct of new laboratories & class rooms in light of increase intake of seats in various Schools of the University.	6 laboratories & 2 class rooms has been constructed in Pharmacy, Labs were constructed in School of Agricultural Sciences and Media Lab was constructed in School of Humanities and Social Sciences and classrooms are also constructed in School of Computer and IT, School of Management and Commerce Studies and School of Life Sciences.
15	Planned to renovate seminar hall & computer labs in various Schools of the University	The Work is in progress
16.	Addition of 200 general ward and 50 ICU beds in the Hospital	150 general ward beds and 20 ICU beds increased
17.	Upgrading student amenities and campus infrastructure for a better experience to students & campus inmates	2 new floors built in girls hostel, 1 new cafeteria opened, yoga classes started in gymnasium
18.	Planned to strengthen research culture in the University	The publications <u>(research</u> publication/books/chapter in books/patents) have been increased
19.	Submission of Research proposal	Proposals for research grant from Govt. agency/ <u>Non Govt.</u> agency have been submitted & also got research grants for research projects.
20.	Planned to get seed money	Got approval from the Competent Authority of the University
21.	SGRRU faculty and students to come up with some new and innovative ideas that will be presented to the industry	New and existing products and processes. To support research activities of the students, establishment of Innovation and Incubation Centre (IIC). Financial support to researchers.
22.	Publication of more Patents	Implementation of Patent Initiative for the faculties Consideration in API Score/ Promotion and Appraisal MoU with scientist/Organisation to give a know- how on scope of patent areas
23.	Planned to conduct Guest Lectures/ seminars/webinars/ conferences/ workshops	The work has been done
24.	To strengthen partnership with State Government in delivering healthcare services to remote areas	PPP project for healthcare services in Pauri taken Health camps done as part of disaster relief operations of Uttarakhand government
25.	To form and Register the Alumni Association	The Alumni Association has been formed and Registered

S.No.	Strategic Plan - 2017-22	Action
1.	Creation of a Holistic New World of Higher Education:	 Implemented learner-centric paradigm and blended pedagogy successfully. Established innovative teaching-learning processes and best practices. Introduced interdisciplinary, innovative, and contemporary academic programs. Expanded ICT capabilities to deliver core academic activities and lifelong learning. Enhanced quality of student support services and community environment. Initiation of new programmes, identifying synergies in the subjects and merger of existing programmes retaining flexibility Invested high in Information and Communication Technology (ICT) infrastructure to support online learning, research, and collaboration. Develop and engage skill / employability- based courses including choice base electives that enhance competencies.

Action Plan	Milestone	2018-19	2019-20	2020-21	2021-22	2022- 23
Offer <u>Programmes_in</u> areas Emerging needs	Target 30 New Courses over the next five years	90	93	105	109	105
New course offerings to support the new as well as existing programme	Target to add 100 courses ever year	241	88	223	221	357
Introduced MOOCs and value-added courses	Target 50 each year	41	47	56	37	121
ICT Enabled class rooms	Target to increase as per need	48	59	68	72	101

2.	Grooming Human Resource:	 Empowered faculty members to integrate technology effectively.
		 Provided opportunities for study, training, and research within and outside India.
		 Increase in human capital and infrastructure and an increase in post graduate admission.
		 Provide resources and support for faculty and staff to engage in research and innovation activities, including access to funding,
		 laboratories, and research facilities. Encourage interdisciplinary collaboration and the pursuit of cutting-edge research initiation that contains to the advance.
0		initiatives that contribute to the advancement of knowledge and address real-world challenge

			certificatio courses rei Encourage symposiur updated w	ons, and pro levant to the participations, and rese ith the lates	for advance ofessional de eir fields. on in confer earch events at trends and respective	rences, to stay
Action Plan	Milestone	2018-19	2019-20	2020-21	2021-22	2022-23
Number of students benefited by scholarships and free ships	To the maximum students who deserve on merit and to support economically backward students	519	1561	2386	2662	2901
PDP Programs organised by university for students	To organise 10-15 programs per year	11	16	12	18	28
Organised Faculty training programs in the university	To organise 10-15 programs per year	7	3	4	9	13
ICT Skill Development to a faculties by	To develop among 100% Faculty	356	383	428	458	483
Books /Journals in Library	To increase as per the students requirements	71729	81623	88623	94631	99637
		•	Implement and create Fostered sustainabil Expanded journals, a diverse a faculty. Invested <u>m</u> systems a accessibili Upgraded technologi projectors, enhance te Implement the carbox promote su Installed s lots to powering Ensure ca accessible and staff v Install rat accessible	ted solar e d disabled-i a paperle lity. the library and digital a cademic n nore in mod ind online ty and facil existing of ies such as and aud aching and ted solar en n footprint ustainability olar panels generate r campus build and inclusi with disabili mps, eleva amenitie	friendly faci- ss work ss work ss work ss collection resources to resources to r	led systems ilities. culture for n of books, support the tudents and management to improve th. with smart whiteboards, systems to periences. ons to reduce titution and and parking energy for facilities. facilities are ents, faculty, wheelchair- ccommodate

Action Plan	Milestone	2018-19	2019-20	2020-21	2021-22	2022-23
Increase classrooms as per needs	Increase as per demand	110	118	118	122	134
Increase Seminar Halls/conference halls as per requirement	Increase as per demand	67	70	74	76	81
No of Computers as per students' requirements	Increase as per demand	650	657	657	800	1200
4. Research	tudents' requirements		topics acro Establishe (IPR) Cell transfer in Promoting among fac workshops Encourage their resea journals, c scholarly o Offer train research m techniques the researc Support pr opportunit attendance	oss various i d an Intellect for patentin itiatives. a research- ulty and stur s, seminars, faculty and rch findings onference p outlets. ing program the skills of f rofessional c ies for research at conference	ssues and fu fields. ctual Proper ag and techn oriented min dents throug and academ d students to s in peer-rev proceedings, ms and work es, data anal rch ethics to faculty and s development archers, inclu- nces, research orative proje	ty Rights hology ndset gh regular lic forums. publish iewed and other shops on ysis enhance tudents. t uding th

Action P	lan	Milestone	2018-19	2019-20	2020-21	2021-22	2022-23
Faculty to publish books and Chapte		One chapter per Faculty in a 16 year	16	13	35	56	123
Faculty to publish Research Articles Journals.		One research paper in indexed Journal per Faculty in a year	177	175	243	396	543
Patent Publication	n	One from each school per year	0	1	0	8	29
Seed Money to fa	aculties	25 to 30 faculties each year	3	3	4	4	35
Awards won by H	Faculties	10% of the <u>Faculty</u> every year	9	17	30	56	60
Research Projects 10% of the Eaculty ev		10% of the <u>Eaculty</u> every year	6	5	6	9	19
5. Entrepreneurship Development		•	Cell and in Fostered in entreprene Integrated	acorporated adustry inte- urial minds entreprener	e Entrepren relevant cur raction to cu et among stu urship educa um across d	rriculum. ultivate an udents. ttion into	

	 instil entrepreneurial mindset and skills among students. Offer courses, workshops, and seminars on entrepreneurship, business development, and startup management. Established an incubation center or startup accelerator program within the university campus to support student startups and early- stage ventures. Provide incubation facilities, mentorship, funding, and networking opportunities to student entrepreneurs to help them develop and launch their ventures. partnerships with industry organizations, startups, and entrepreneurs to facilitate collaboration, knowledge exchange, and mentorship opportunities for students. Organize industry talks, networking events, and pitch competitions to connect students with potential mentors, investors, and collaborator
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Action Plan	Milestone	2018-19	2019-20	2020-21	2021-22	2022-23
Courses offered During last In Years to the students	ntroduce 5 courses every year	150	154	154	160	185
Conferences/Guest lecture 1 /seminars arranged for enhancing Entrepreneurial Skills	15 activities every year	3	3	4	10	18

5. Consulta	ncy Services:	•	ups and of Implement managemet revenues, a consultance Establishe incentive s participatio	fer consulta ted transpare and practices and profitab cy services. d revenue-sist structures to on and recop	establish in mcy services ent financial s to track pro- pility associa- haring mech motivate fa gnize their altancy proje	s. Dject costs, ated with anisms and culty
Action Plan Milestone		2018-19	2019-20	2020-21	2021-22	2022-23
Consultancy earned in the last 5 Years in Rs lakhs	To Increase by 25lakhs per year	2.93	11.09	371.87	2135.29	2346.77

	Industry Connect:	 Facilitated regular industry visits and utilized
7.	20	feedback to refine curriculum.
		 Established industry advisory boards under
		Industry Interface cell comprising
		representatives from diverse sectors relevant
		to the institution's programs.
		 Engage industry experts to provide guidance
		on curriculum development, industry trends,

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		 skill requirements, and emerging technologies. Foster partnerships with industry organizations to facilitate internship opportunities for students. Develop structured internship programs that provide hands-on experience, exposure to industry practices, and networking opportunities. Strengthen placement cells to facilitate industry placements for graduating students and alumni. Organize guest lectures, workshops, seminars, and industry symposiums featuring experts from leading companies and organizations.
8.	Launching Chair of Excellence:	 Successfully hosted lectures and interactions with renowned scholars.
9.	Extension Services:	 Strengthened institute's social commitment through enhanced services. Initiated organic farming and environmental initiatives for community welfare. Farmer training programs are regularly organising Adopted 6 Villages Neki ki Diwar was made to help poor with cloths Regular Health and education camps are organised by the university in towns and Villages.
10.	Earn While You Learn Programme:	 Successfully implemented programme to instil confidence and self-reliance in students. Students in Agriculture, School are enrolled under ELP Students in Management Courses, Pharmacy, Nursing and Medical, Computer and IT School and basic and applied sciences get this opportunities
11.	Revamp Evaluation Process:	 Reformed examination pattern to focus on knowledge and skills. Implemented novel evaluation parameters for continuous assessment. Digitalization of Exam Process done
12.	Interdisciplinary Approach in Research:	 Adopted interdisciplinary approach to address complex issues effectively. Established research teams to integrate information from varied fields.

 Encourage faculty members from different departments or disciplines to collaborate on research projects and grant proposals. Offer interdisciplinary minors, concentrations, or certificate programs that allow students to pursue interdisciplinary studies alongside their major field of study. Provide opportunities for undergraduate and graduate students to participate in interdisciplinary research projects under the guidance of faculty mentors. Foster a culture of interdisciplinary learning and collaboration among students through student-led clubs, forums, and events and Value added Courses









Quest for Excellence

VISION 2030

SHRI GURU RAM RAI UNIVERSITY (Established By Govt. of Uttarakhand, vide Shri Guru Ram Rai University, Act no. 3 of 2017)